

## Draft Institutional Outcomes

TCNJ affirms that we will seek the following 3 required outcomes:

1. We will demonstrate how TCNJ “currently meets the Commission’s Standards for Accreditation and Requirements of Affiliation.”
2. We will demonstrate our commitment to “continuous improvement in the attainment of the institution’s mission and its institutional priorities.”
3. We will demonstrate our commitment to an “inclusive and transparent self-appraisal process that actively and deliberately seeks to involve members from all areas of the institutional community.”

Additional draft outcome:

We will develop a shared vision for how to implement graduate education on a wider scale. This will include improving our integration of graduate education into the daily life of the campus, support services, and marketing.

## Draft Institutional Priorities

### 1. **Strengthening our Financial Position**

- Given the financial implications of the impending demographic decline of traditional-age college students in the Northeast and the anticipated removal of Travers and Wolfe Halls from our housing portfolio, to what extent is the college diversifying our revenue streams and optimizing the use of our resources? Are the college's divisions and units supporting our strategic priority to ensure future financial sustainability in their practices and policies?

### 2. **Expanding to Serve Broad Audiences of Learners**

- How can we best position TCNJ to reach new transfer students and support them once they arrive on campus? How can we improve our support for students, like post-baccalaureate students, who are neither undergraduate nor graduate students?
- How are we leveraging the strengths of the college's core programs and mission to realize synergies in new graduate and continuing education programs, offerings, and credentials? To what extent will our infrastructure for graduate and continuing education allow us to grow and thrive at supporting new audiences of learners at the college?

### 3. **Deepening our Work to Advance Diversity, Equity, and Inclusion**

- Given the national context to hinder DEI work in higher education, to what extent are we positioned to protect and support our DEI priorities? What initiatives, programs, and services have proven to be most impactful in supporting a diverse student body and equitable outcomes? What are we learning from those efforts to help scale success across the college as we move forward?
- How are our efforts leading to long-term, sustainable structural and cultural change at the college?

### 4. **Enriching our Curricula**

- To what extent are our curriculum and co-curriculum relevant and meeting the educational needs of our students and broader college community (e.g., employers, graduate schools)? How effectively are career-readiness competencies integrated into the curriculum? How are we preparing students to make a difference in their communities and contribute to the greater good?
- As we prepare to revise the undergraduate college core curriculum and first-year experience, how will the core's learning outcomes need to be adjusted to prepare students for college and lifelong success?
- Additionally, explore how we are collaborating across college divisions/units to develop and deliver curricula to meet the educational needs of our students.